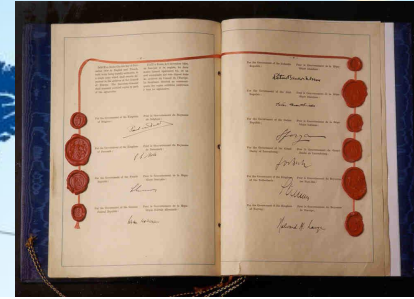




Human Rights Education for Legal Professionals CoE HELP

46 Member States

Council of Europe



STANDARD setting

MONITORING

COOPERATION



HELP

Human Rights Education for Legal Professionals

www.coe.int

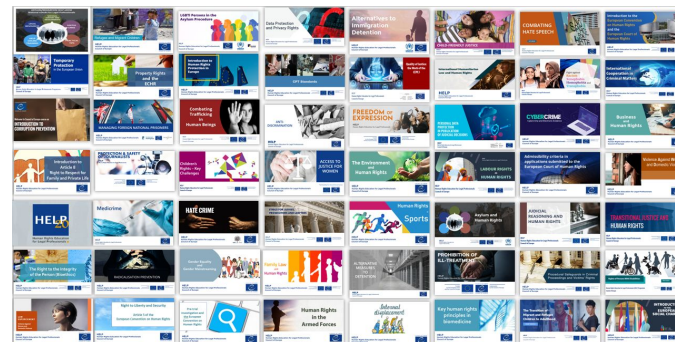
HELP's 3 elements

NETWORK

- Justice Training Institutions / Bar Councils

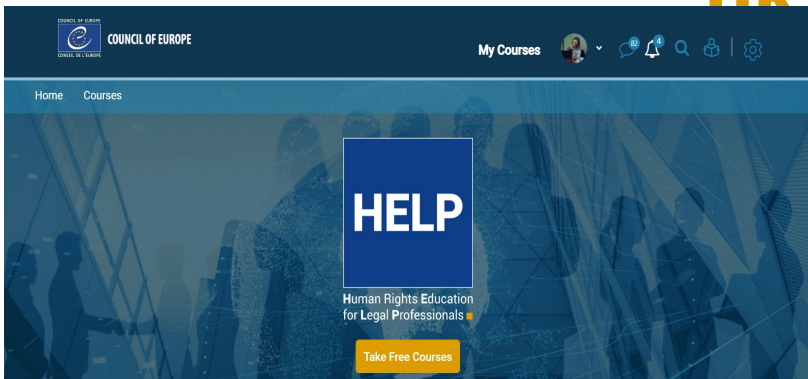
ONLINE COURSES

- Tutored/self-learning
- Free, self-paced, certified



HR TRAINING METHODOLOGY

blended, scalable, flexible



HELP legal professionals* apply Int'l/European (**CoE + EU**) human rights standards in their daily work, by training



HELP key 3 components

- 1) **HELP Network:** Justice Training Institutions/Bar Councils –EJTN CCBE FRA
- 2) Free online courses
- 3) Human rights training methodology



Sometimes working
w/ other National
Authorities related to
HELP courses topics

HELP key 3 components

- 1) HELP Network: Justice Training Institutions/Bar Councils
- 2) Free online courses
- 3) Human rights training methodology

HELP

Human Rights Education
for Legal Professionals

Take Free Courses

HELP Platform first time
(register or log in)



Featured courses



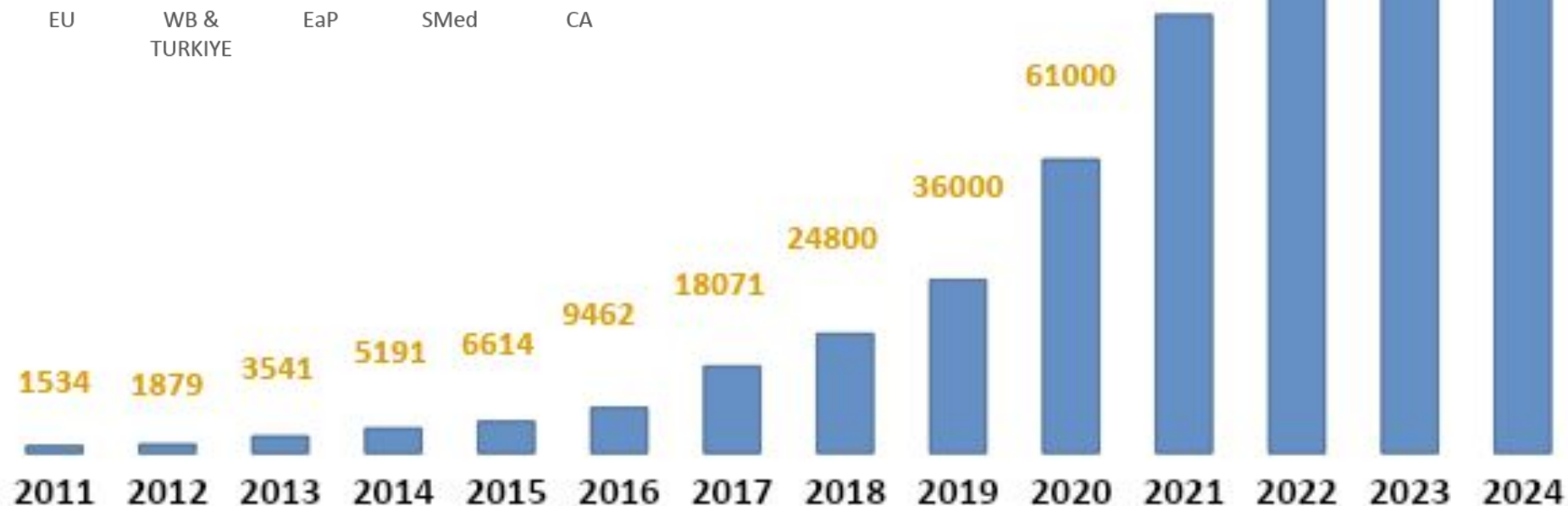
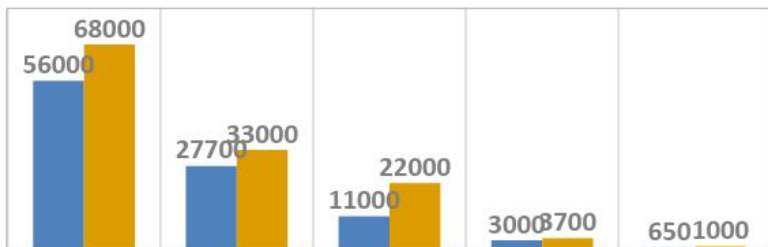
Total number of users of the HELP e-learning platform

(June every year)

By region

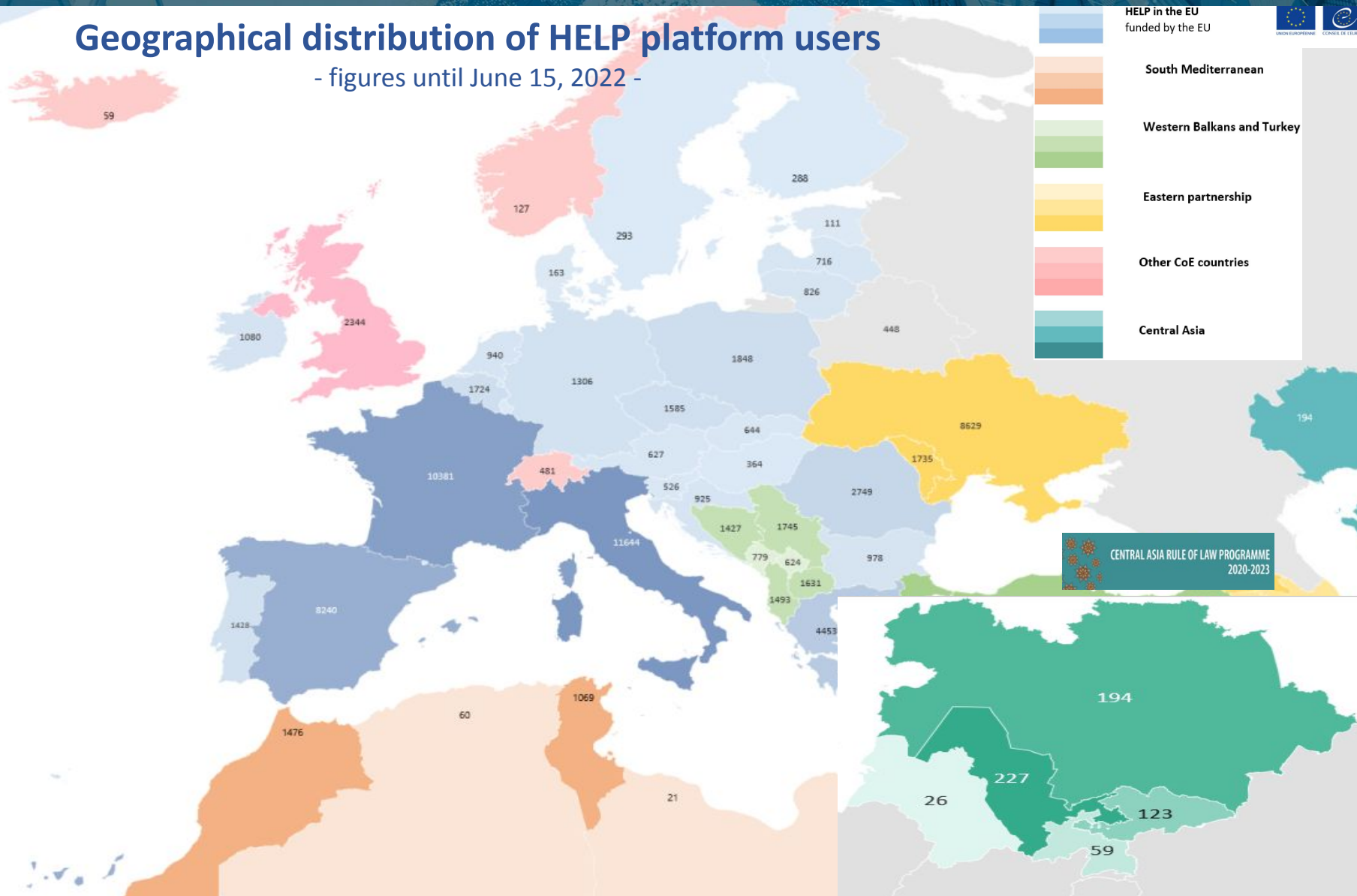
■ 2023 ■ 2024

June 2024
156000

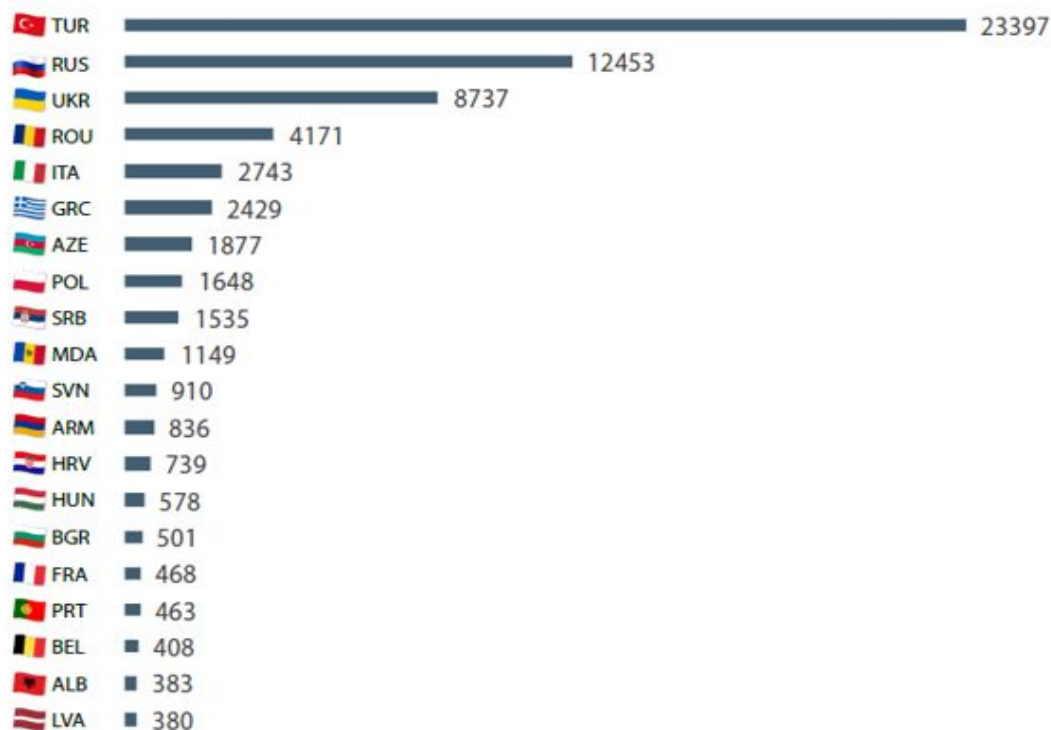


Geographical distribution of HELP platform users

- figures until June 15, 2022 -



ECtHR Pending cases – Top 20 (2023)

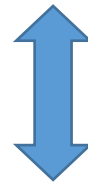
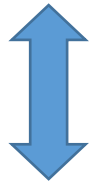


Top 20 HELP users by country (end 2023)

1	Türkiye	22366
2	Italy	12616
3	Ukraine	11428
4	France	10038
5	Spain	9444
6	Russian Federation	5115
7	Greece	4713
8	Romania	3264
9	United Kingdom	2728
10	Georgia	2673
11	Cyprus	2295
12	Portugal	2122
13	Belgium	2078
14	Moldova	2003
15	Poland	2003
16	Czech Republic	1936
17	Albania	1913
18	Serbia	1849
19	North Macedonia	1699
20	Armenia	1648

Convention 108 +

Convention for the protection of individuals
with regard to the processing
of personal data



(12 hours)



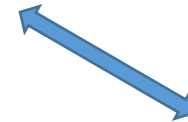
(10 hours)



(11 hours)

HELP Courses: links to ECHR-ESC/EU Charter on Fdntal. Rights

ECHR
(5h)



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Human Rights Education for Legal Professionals
Council of Europe

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EUROPEAN UNION COUNCIL OF EUROPE

ESC
(1h)



Interplay between the ECHR and the EU Charter of Fundamental Rights

About the course:

 Brief  6 hours

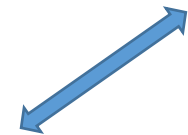
EU Charter on Fdntal. Rights



Charter e-guidance EU CHARTER OF FUNDAMENTAL RIGHTS

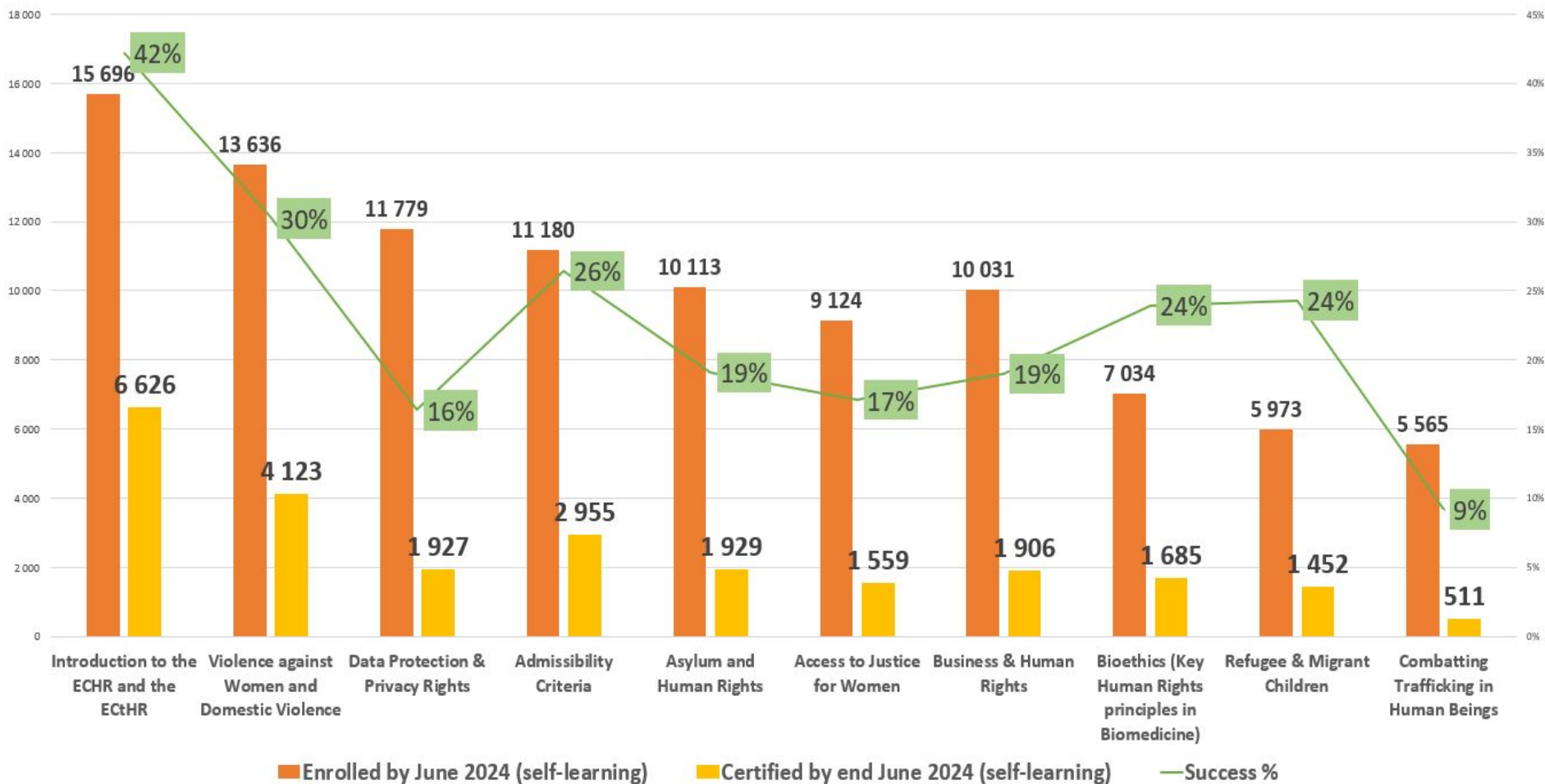
CHARTER COURSES

The Charter courses provide practical guidance on when and how the EU Charter of Fundamental Rights applies at national level. Judges and legal practitioners will be particularly interested in the step-by-step Charter e-guidance and concrete examples. Law students and trainers will find the Charter case studies e-course and trainers' area of benefit.



1. Admissibility criteria
2. Alternative measures to detention
3. Alternatives to Immigration Detention
4. Anti-discrimination
5. Artificial Intelligence and Human Rights
6. Asylum and Human Rights
7. Business and human rights
8. Child-friendly Justice
9. Children Rights – Key challenges
10. Combatting Trafficking in Human Beings
11. CPT Standards
12. Cybercrime and Electronic Evidence
13. Data Protection and Privacy Rights
14. Ethics for judges, prosecutors and lawyers
15. Family Law and human rights
16. Fight against Racism, Xenophobia, Homophobia and Transphobia
17. Freedom of Expression
18. Gender equality and gender mainstreaming
19. Hate crime and Hate speech
20. Human Rights in Sports
21. Human Rights in the Armed Forces
22. Internal Displacement
23. Interplay between the ECHR and the EU Charter of Fundamental Rights
24. Introduction to the ECHR and ECtHR
25. Introduction to the European Social Charter
26. Int'l Cooperation in Criminal Matters
27. International Humanitarian Law
28. Introduction to Corruption Prevention
29. Judicial Reasoning and Human Rights
30. Key human rights principles in biomedicine (Bioethics)
31. Judges upholding the rule of law
32. Quality of justice – the work of CEPEJ
33. Labour Rights as Human Rights
34. LGBTI persons in the Asylum Procedure
35. Managing foreign national prisoners/EuroPris
36. Pharmaceutical crime and the MEDICRIME Convention
37. Personal Data protection in publication of judicial decisions
38. Pre-trial Investigation and the ECHR
39. Procedural safeguards in criminal proceedings and victims' rights
40. Prohibition of Ill-treatment
41. Property Rights
42. Protection and Safety of Journalists
43. Radicalisation Prevention
44. Refugee and Migrant Children
45. Rights of Persons with Disabilities
46. Right to Liberty and Security (Art 5 ECHR)
47. Right to Respect for Private and Family Life
48. Right to the Integrity of the Person (Bioethics)
49. Temporary protection in the EU
50. The Environment and Human Rights
51. Transitional Justice and Human Rights
52. Transition of Migrant and Refugee Children to Adulthood
53. Violence Against Women and Domestic Violence
54. Violence Against Women and Domestic Violence for Law Enforcement
55. Women's Access to Justice

TOP 10 HELP courses (most enrolled in self-learning)



**7 NEW
courses
published**

**Gender Equality
and
Gender Mainstreaming**

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Council of Europe



**International Humanitarian
Law and Human Rights**

HELP
Human Rights Education for Legal Professionals
Council of Europe



**Quality of Justice:
the Work of the
CEPEJ**

HELP
Human Rights Education for Legal Professionals
Council of Europe



**Temporary
Protection
in the European Union**

HELP
Human Rights Education for Legal Professionals Programme
Council of Europe



**JUDGES UPHOLDING THE
RULE OF LAW**

HELP
Human Rights Education for Legal Professionals
Council of Europe



**ARTIFICIAL
INTELLIGENCE AND
HUMAN RIGHTS**

HELP
Human Rights Education for Legal Professionals
Council of Europe



**3 courses
updated**

**PERSONAL DATA
PROTECTION
IN PUBLICATION
OF JUDICIAL DECISIONS**

HELP
Human Rights Education for Legal Professionals
Council of Europe



**Combating
Trafficking
in
Human Beings**

HELP
Human Rights Education for Legal Professionals
Council of Europe



**COMBATING
HATE SPEECH**

HELP
Human Rights Education for Legal Professionals
Council of Europe



**Right to Liberty
and Security**

HELP
Human Rights Education for Legal Professionals
Council of Europe



Human Rights Education For Legal Professionals

HELP prison/probation-related courses



Managing Foreign National Prisoners
(EuroPris)



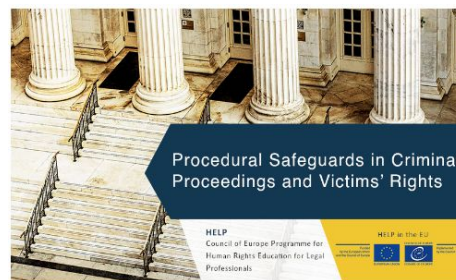
Funded
by the European Union
and the Council of Europe



Implemented
by the Council of Europe



Alternative measures to detention



Procedural Safeguards in Criminal
Proceedings and Victims' Rights



Data Protection and Privacy Rights

Human Rights Education For Legal Professionals



PROHIBITION OF ILL-TREATMENT

HELP
Human Rights Education for Legal Professionals

NEW! Click [here](#) to access this updated version of the **HELP course on Prohibition of Ill-treatment**, including during armed conflict

Funded
by the European Union
and the Council of Europe



Implemented
by the Council of Europe

By Whom?

The HELP online course on Prohibition of Ill-treatment was developed by the following panel of experts:

Click each photo to know more about the experts.



STÉPHANIE
BOURGEOIS



KANSTANTSIN
DZEHTSIAROU



PHILIP
LEACH



ERIC
SVANIDZE

The course has also been enriched with contributions from a Senior Lawyer of the Registry of the European Court of Human Rights (Kresimir Kamber), e-learning design specialists, and representatives of the HELP Programme as well as the Co-operation Programmes Division within the Council of Europe Department of Implementation of Human Rights, Justice and Legal Co-operation Standards.

Human Rights Education For Legal Professionals



Funded
by the European Union
and the Council of Europe



Implemented
by the Council of Europe

Duration: 7 hours

Free on the CoE HELP

e-learning platform [here](#)

Published: 2013

Statement of accomplishment

HELP [2-page brief](#) to present the course

FOR WHOM:

Legal Professionals (judges, prosecutors, lawyers, court staff)

Law-enforcement officers (police, prison/probation staff)

National Human Rights Institutions, CSO

When **contextualised to the national legislation** and challenges, HELP courses also address the training needs identified by various **CoE monitoring mechanisms** and support the implementation of ECtHR judgments pending execution.

Human Rights Education For Legal Professionals

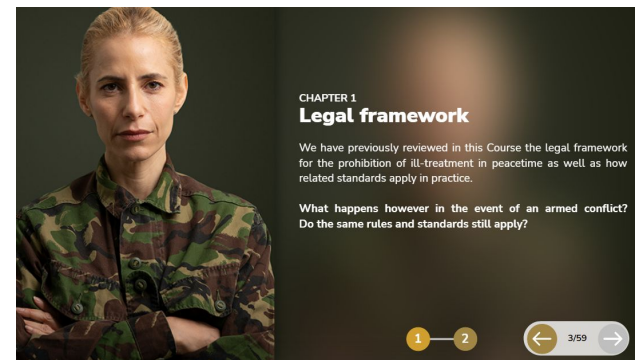
Prohibition of Ill-treatment

8 substantive modules, including during Armed Conflict

- 1 Legal Framework and Concepts
- 2 Effective (Procedural) Response to Ill-treatment and Combating Impunity
- 3 Ill-treatment in Places of Deprivation of Liberty
- 4 Use of Force as a Means of Restraint
- 5 Ill-treatment Beyond Coercive Context
- 6 Interrelation with Other Rights
- 7 Who Does What
- 8 Ill-treatment During Armed Conflict

The module of Ill-treatment during armed conflict covers:

- Legal framework
- Situations where there is a risk of ill-treatment
- Gendered impacts of conflict
- Accountability at the national level



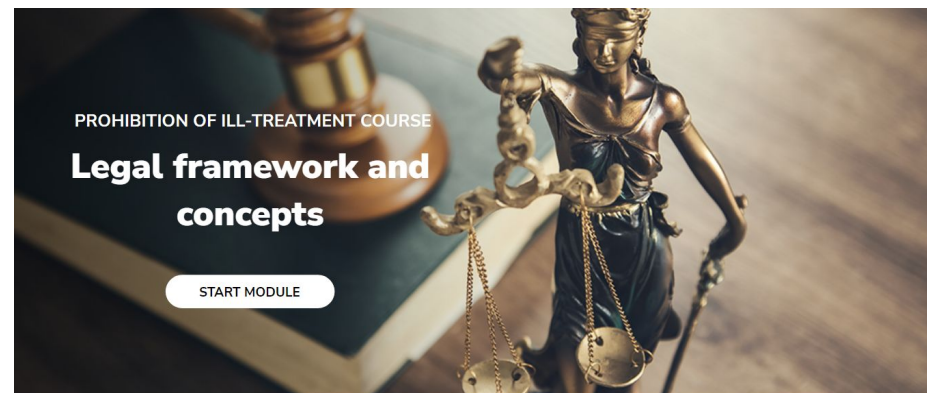
Prohibition of Ill-treatment

Legal Framework and Concepts

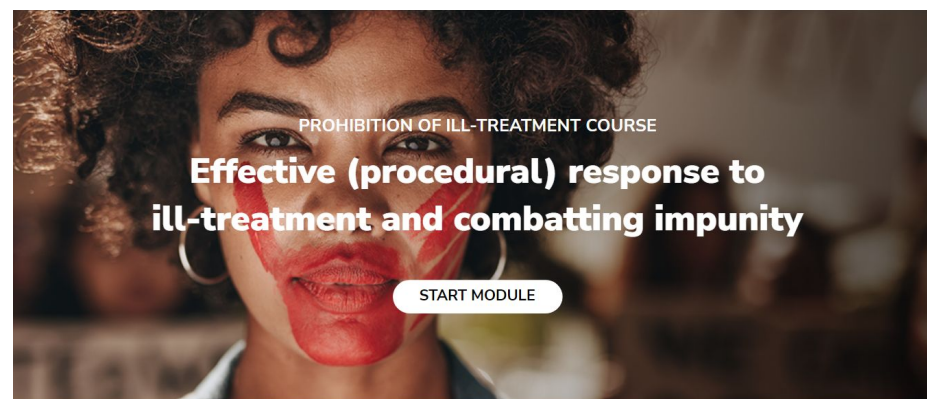
- Basic international provisions
- Key notions
- Scope

Effective (procedural) response to ill-treatment and combating impunity

- Procedural and related obligations
- Handling indications of ill-treatment
- Requirements for an effective investigation
- Deterrent effects



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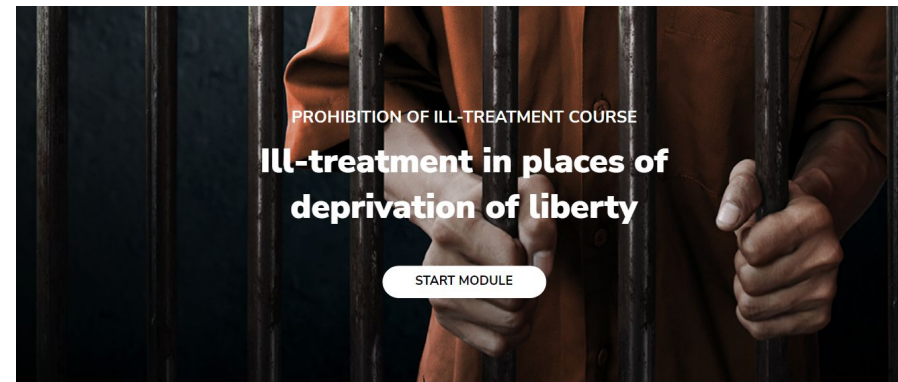
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Prohibition of Ill-treatment

Ill-treatment in places of deprivation of liberty

- General considerations
- Prison and other penal institutions
- Immigration detention

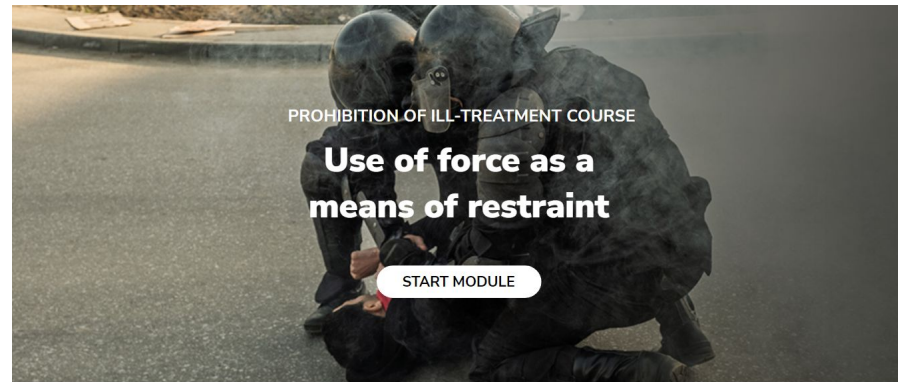


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Use of force as a means of restraint

- Test for the use of force and special means
- Definition
- Requirements for the use of force
- Handcuffing
- Use of force and special means during mass protests
- Burden of proof



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Prohibition of Ill-treatment

Ill-treatment beyond coercive context

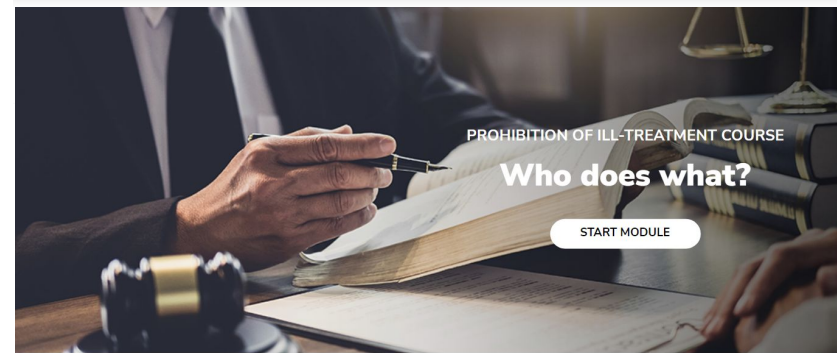
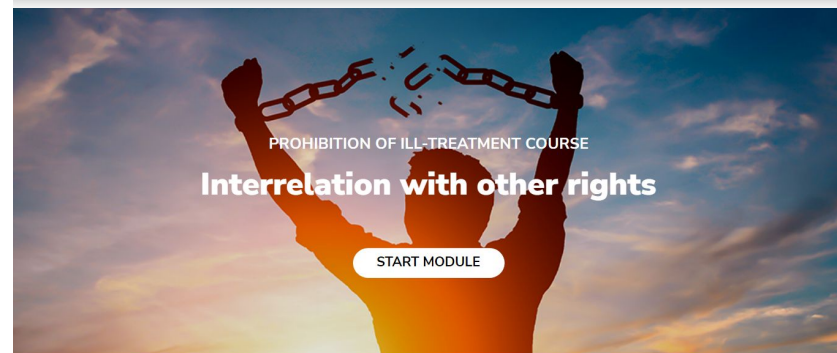
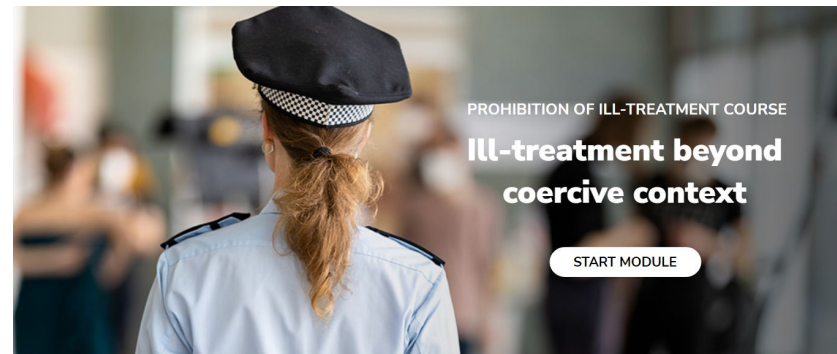
- Article and domestic violence
- Medical treatment
- Disappearances
- Living conditions
- Hate crimes
- Extraterritorial effect

Interrelation with other rights

- During apprehension
- During investigation and trial stage
- Overall parameters

Who does what?

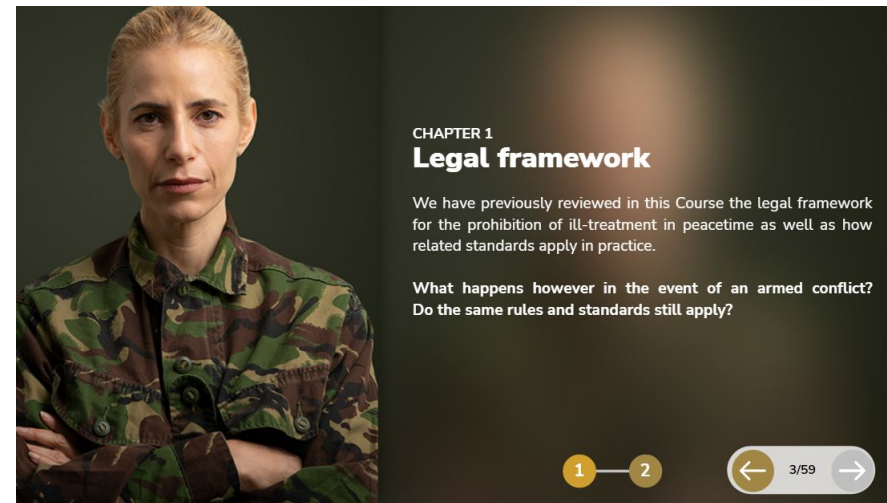
- Measures and relevant shortcomings



Prohibition of Ill-treatment

The module of Ill-treatment during armed conflict covers:

- **Legal framework**
 - Definition of armed conflict
 - Legal sources and main principles
 - Jurisdiction and attribution
- **Situations where there is a risk of ill-treatment**
 - Detention
 - Transfer to custody
 - Anguish
- **Gendered impacts of conflict**
 - Gender-based violence
 - International crime
- **Accountability at the national level**
 - Clarity and foreseeability of domestic law
 - Duty to investigate allegations of ill-treatment
 - Legal safeguards for persons deprived of liberty
 - Accountability at int'l level
 - Int'l Criminal Tribunals
 - ECHR and redress at the ECtHR
 - Transitional Justice Mechanisms



Human Rights Education For Legal Professionals

HELP course on CPT Standards

James McMANUS, CPT expert, former member of the CPT, former Professor of Criminal Justice, Glasgow Caledonian University (United Kingdom); **Working Group coordinator**



Michael KELLETT, CPT expert, former senior police officer in the United Kingdom, vice-president of the Association for the Prevention of Torture



Ivona TODOROVSKA-ZAKOSKA, CPT member, migration specialist (North Macedonia)



Timothy HARDING, CPT expert, psychiatrist and former Director of the University Institute of Forensic Medicine, Geneva (Switzerland)

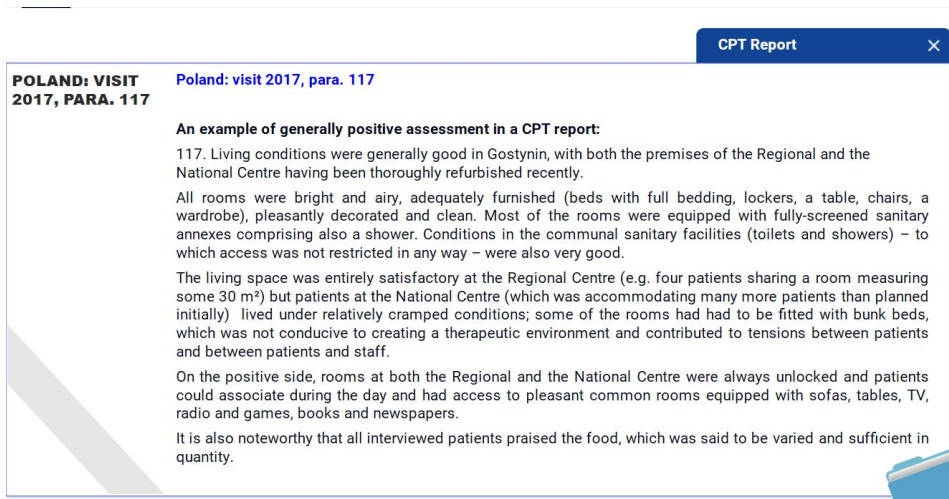
HELP course on CPT standards

- Targeted/adapted to users' needs
- Target groups:
 - ✓ Judges, prosecutors and lawyers
 - ✓ **Prison management and frontline staff**
 - ✓ Senior and other **law enforcement officials**
 - ✓ Management and frontline staff of immigration detention centres
 - ✓ Management and frontline staff of psychiatric and social care establishments
 - ✓ Staff working for national preventive mechanisms (NPMs) and other bodies monitoring places of deprivation of liberty
 - ✓ Staff from central administrations (e.g. relevant ministries, prison services, migration and asylum services, law enforcement, etc)

* It can also be used by national human rights institutions, as well as civil society organisations, university lecturers and students, etc.

HELP course on CPT standards

- **6 modules:** Introductory + 5 topical; possibility to combine for different audiences
- **Knowledge checks and a recap after each module**
- **Excerpts from CPT reports and links to CPT HUDOC**



The screenshot shows a document titled "CPT Report" with a close button (X) in the top right corner. The document content is as follows:

POLAND: VISIT 2017, PARA. 117 [Poland: visit 2017, para. 117](#)

An example of generally positive assessment in a CPT report:

117. Living conditions were generally good in Gostynin, with both the premises of the Regional and the National Centre having been thoroughly refurbished recently.

All rooms were bright and airy, adequately furnished (beds with full bedding, lockers, a table, chairs, a wardrobe), pleasantly decorated and clean. Most of the rooms were equipped with fully-screened sanitary annexes comprising also a shower. Conditions in the communal sanitary facilities (toilets and showers) – to which access was not restricted in any way – were also very good.

The living space was entirely satisfactory at the Regional Centre (e.g. four patients sharing a room measuring some 30 m²) but patients at the National Centre (which was accommodating many more patients than planned initially) lived under relatively cramped conditions; some of the rooms had had to be fitted with bunk beds, which was not conducive to creating a therapeutic environment and contributed to tensions between patients and between patients and staff.

On the positive side, rooms at both the Regional and the National Centre were always unlocked and patients could associate during the day and had access to pleasant common rooms equipped with sofas, tables, TV, radio and games, books and newspapers.

It is also noteworthy that all interviewed patients praised the food, which was said to be varied and sufficient in quantity.

HELP course on CPT Standards: Structure

1. Introduction
2. Law enforcement
3. Prison & other penal institutions
4. Immigration detention
5. Psychiatric institutions
6. Social care

Excerpts from CPT reports and links to CPT HUDOC



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Implemented by the Council of Europe

CPT Standards

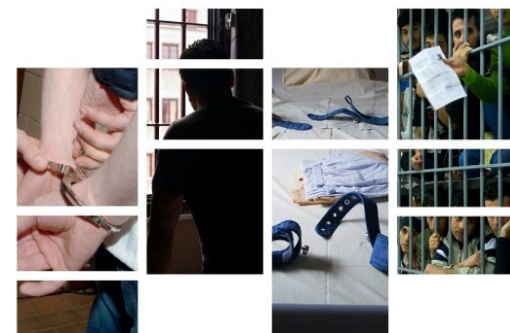
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Human Rights Education for Legal Professionals

WELCOME TO THE COUNCIL OF EUROPE HELP COURSE ON CPT STANDARDS!

This course was developed jointly by the *CPT Secretariat* and the *HELP Programme* of the Council of Europe. Its development was partly funded by the Project "[Strengthening the application of the European Convention on Human Rights in Georgia](#)", under the EU/CoE Partnership for Good Governance.

The Council of Europe Programme for Human Rights Education for Legal Professionals (HELP) is the main education platform of the Council of Europe for European human rights standards for legal professionals. It develops and implements [online courses](#) on various human rights related topics.

For more information on HELP please visit the [HELP website](#).



HELP course on CPT Standards: Structure

1. Introduction

- ✓ what is the CPT and how does it work?
- ✓ CPT visits
- ✓ interaction between the CPT and other Council of Europe bodies
- ✓ the CPT and other preventive mechanisms
- ✓ general principles
- ✓ how to use CPT resources


≡ CPT Standards: Introduction 🏠 ? ← → 2/66

WELCOME TO THE COUNCIL OF EUROPE HELP COURSE ON CPT STANDARDS!

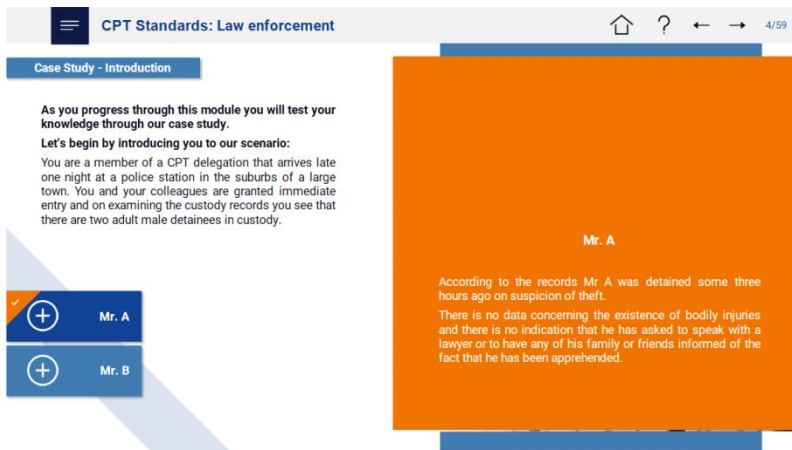
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For more information on HELP please visit the [HELP website](#).



HELP course on CPT Standards: Structure



CPT Standards: Law enforcement

Case Study - Introduction

As you progress through this module you will test your knowledge through our case study.

Let's begin by introducing you to our scenario:

You are a member of a CPT delegation that arrives late one night at a police station in the suburbs of a large town. You and your colleagues are granted immediate entry and on examining the custody records you see that there are two adult male detainees in custody.

Mr. A

According to the records Mr A was detained some three hours ago on suspicion of theft.

There is no data concerning the existence of bodily injuries and there is no indication that he has asked to speak with a lawyer or to have any of his family or friends informed of the fact that he has been apprehended.

Mr. A

Mr. B

2. Law enforcement

- ✓ apprehension
- ✓ arrival at a police station
- ✓ safeguards against ill-treatment
- ✓ police interviews
- ✓ material conditions
- ✓ appearance before a judge

HELP course on CPT Standards: Structure

3. Prisons and other penal institutions

- ✓ admissions procedure
- ✓ ill-treatment
- ✓ conditions of detention
- ✓ health care in prisons
- ✓ special categories of prisoners
- ✓ other issues



The screenshot shows the title page of the 'CPT Standards' course. At the top left, there are logos for the European Union and the Council of Europe, followed by the text 'CPT Standards'. In the top right corner, there are icons for home, help, and a menu. The main image is a close-up of a hand holding a key to a blue metal door. Below the image, the text reads 'CPT Standards Prisons and Other Penal Institutions'. At the bottom left, it says 'Funded by the European Union and the Council of Europe' with logos for the European Union and the Council of Europe. At the bottom right, it says 'Implemented by the Council of Europe' with the Council of Europe logo. A 'Start' button is located at the bottom right of the page.

Module 3 - Prisons and Other Penal Institutions

01 / 56

HELP course on CPT Standards: Structure

4. Immigration detention



- ✓ detention as a last resort
- ✓ safeguards during detention
- ✓ conditions of detention
- ✓ vulnerable persons / children
- ✓ staff
- ✓ good order / means of restraint
- ✓ health care
- ✓ removal of foreign nationals

HELP course on CPT Standards: Structure

5. Psychiatric establishments

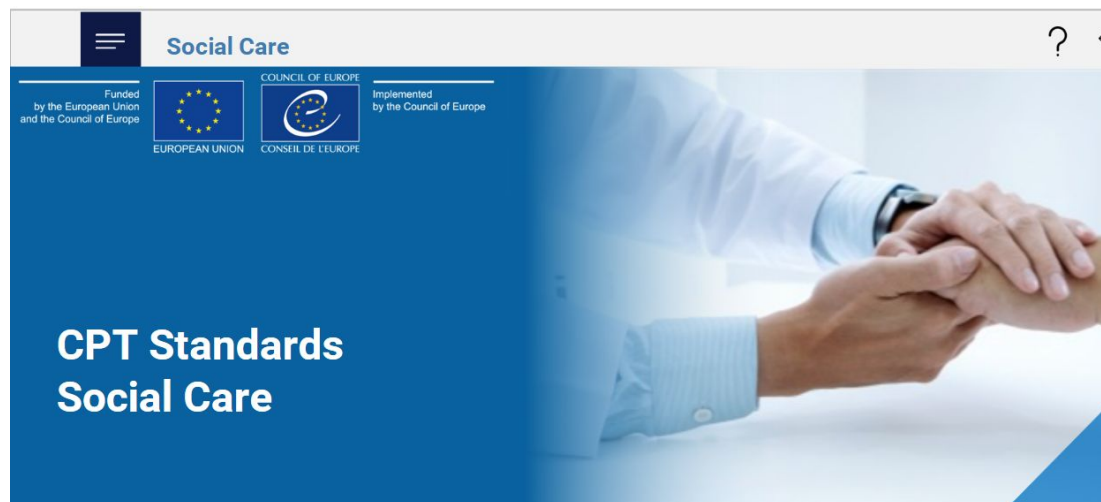
- ✓ types of psychiatric establishments
- ✓ ill-treatment
- ✓ patient's living conditions
- ✓ psychiatric treatment
- ✓ staff
- ✓ means of restraint
- ✓ safeguards



HELP course on CPT Standards: Structure

6. Social care

- ✓ types of social care homes
- ✓ de-institutionalisation
- ✓ ill-treatment
- ✓ resident's living conditions
- ✓ care
- ✓ staff
- ✓ means of restraint
- ✓ safeguards
- ✓ guardianship



Human Rights Education For Legal Professionals



10-15 hour online learning



Radicalisation Prevention

HELP
Human Rights
Education for Legal
Professionals



Module on Gathering and Use of Evidence in Counter-Terrorism Cases

START THE MODULE

1-2 hour online learning



Module on Managing Foreign National Prisoners

START THE MODULE

3 hour online learning



International Cooperation in Criminal Matters

11 hour online learning



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Council of Europe



Human Rights Education For Legal Professionals



EU-CoE HELP Course on Radicalisation Prevention

Who can do this course?

Prison & Probation staff, Judges and Prosecutors

How is it taught?

Online, in your language, with the guidance of a national tutor/s.

What is the approach?

Relevant, practical, interactive, easy to follow.

How long does it take?

2-3 hours per module (approx. every 2 weeks).

What is the content?



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Human Rights Education For Legal Professionals



Learning objectives:



1. Understand the **phenomenon of Radicalisation** and the role of **justice professionals** in the context of radicalisation prevention.
2. Understand the European **standards in the area of criminal justice response** to radicalisation leading to violent extremism and terrorism.
3. Understand the relevant provisions **of international/European legal framework and case law** concerning RP and the use of evidence in counter-terrorism cases.
4. **Apply in practice the relevant provisions** of the ECHR and Council of Europe standards concerning radicalisation prevention and the use of evidence in counter-terrorism cases

Languages:

[eng](#) | [fra](#) | [ara](#) | [bos](#) | [bul](#) | [ces](#) | [deu](#) | [ell](#) | [hye](#) | [ita](#) | [mkd](#) | [mne](#) | [nld](#) | [por](#) | [slk](#) | [spa](#) | [sqi](#) | [srp](#) |

[swe](#)

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and the Council of Europe



EUROPEAN UNION

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

Implemented
by the Council of Europe

Human Rights Education For Legal Professionals



Course Structure – 2 PATHS

Common modules

Introduction: Overview and Concepts

International & European Legal Framework

Judges & Prosecutors
Issues related to criminal procedure

Prison & Probation staff

Judges & Prosecutors
Gathering and use of evidence in counter-terrorism cases

Prison staff

Probation staff

*These two modules can be taken separately/
be considered distinct courses*

**Managing Foreign National Prisoners
(EuroPris)**

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Implemented
by the Council of Europe

Welcome to the HELP course on Radicalisation Prevention

Introduction to the HELP course on Radicalisation Prevention

Course Structure

Module 1

Module 5

UN Legal Instruments

UN Security Council has dealt UN Security Council (UNSC) has dealt with terrorism since the first terrorist attacks have taken place. However, it wasn't until the 1980s that the UNSC began to consider **terrorism as a threat to international peace and security**, meaning it is one of the gravest dangers to the international community. It also means that the UNSC can use its enlarged powers under **Chapter VII**:

"Countering violent extremism, which can be conducive to terrorism, including preventing radicalisation, recruitment, and mobilization of individuals into terrorist groups and becoming foreign terrorist fighters is an essential element of addressing the threat to international peace and security posed by foreign terrorist fighters, and calls upon Member States to enhance efforts to counter this kind of violent extremism"
(UNSC 2178)

*Click on the buttons
for more information*

UNSC Documents

UNGA Documents

UN Secretary G.
Documents

UN Conventions

Human Rights Education For Legal Professionals



Course Structure – 2 PATHS

Common modules

Introduction: Overview and Concepts

International & European Legal Framework

Judges & Prosecutors
Issues related to criminal procedure

Judges & Prosecutors
Gathering and use of evidence in counter-terrorism cases



*These two modules can be taken separately/
be considered distinct courses*

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Course Structure – 2 PATHS

Common modules

Introduction: Overview and Concepts

International & European Legal Framework

- Cooperation bet prison & probation
- Security & safety vs Management of
- Probation specific skills.
- Probation & RP.
- Reinsertion projects & barriers.
- Juveniles and other specific groups.
- Work on risks and resources.
- Multi-agency collaboration and Data protection.

Prison & Probation staff

Prison staff

Probation staff

Managing Foreign National Prisoners
(*EuroPris*)

Prison & Probation staff: Radicalisation Prevention

- Cooperation between prison and probation services.
- Security and safety vs Management of environment and contacts.
- Radicalisation prevention and intervention methods.
- Staff management.

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Prison Staff

- Radicalisation in Prison.
- Different approaches.
- From detention to evaluation.
- Methods of intervention.

Additional Module on
« Managing Foreign National
Prisoners »

Probation Staff

- Probation and radicalisation prevention.
- Probation specific skills.
- Reinsertion projects and barriers.
- Juveniles and other specific groups.
- Work on risks and resources.
- Multi-agency collaboration and Data protection.

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Human Rights Education For Legal Professionals



Course Structure – 2 PATHS

Common modules

Introduction: Overview and Concepts

International & European Legal Framework

Prison & Probation staff

Prison staff

Probation staff

**Managing Foreign National Prisoners
(EuroPris)**



Human Rights Education For Legal Professionals



Foreign Prisoners

- Effective Communication for foreign prisoners.
- Prison Regime Improvement.
- Contact with the outside world.
- Resettlement and Rehabilitation issues.
- Staff matters - selection, training and specialisation of prison staff .

Watch an explicative video by clicking at the image:



Funded
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Implemented
by the Council of Europe

Developed jointly with **EUOPRIS** (European Organisation of Prison and Correctional Services) and Nottingham University

Module Chapters

Click on the chapters from the menu to explore the module.
Start with the Introduction.

1. Introduction

2. Effective communication for foreign prisoners

3. Prison regime improvement

4. Contact with the outside world

5. Resettlement and rehabilitation issues

6. Staff matters

7. Final test

How to use this E-Learning course?

You may choose to go through the module **individually** or as a **group**. Undertaking it along with others provides the opportunity for discussion, debate and the sharing of knowledge and experience which is useful.

You may undertake the chapters in any order though working through them from I to VII is advised. Click in at the beginning of each chapter and work through the screens.

There are **quizzes and questions** included in the module with additional ones collected together in chapter VII, to embed learning.

This Module is a **self learning** course. There is no time limit for completing each chapter and your answers will not be seen by anybody.

The screenshot shows the title page of the e-learning module. At the top, it says 'Module on Managing Foreign National Prisoners' in blue text. Below that, there is a blue button that says 'START THE MODULE' and the text '3 hour online learning' in orange. At the bottom, there are logos for 'HELP Human Rights Education for Legal Professionals', 'Funded by the European Union and the Government of France', 'EUROPEAN UNION', 'COUNCIL OF EUROPE', and 'Co-funded by the Council of Europe'.

Languages:

[eng](#) | [fra](#) | [deu](#) | [ell](#) | [ita](#) | [spa](#)

Welcome to the Module on Managing Foreign Nationals in Prison

The course is intended to be used by a wide group of people working with and responsible for foreign prisoners. This includes operational prison staff, prison managers, prison trainers and those responsible for policy development regarding foreign prisoners.

This Module uses the [Council of Europe's Recommendation on Foreign Prisoners 2012\(12\)](#) as a main guide along with practical examples of good and promising practice from prisons in Europe to illustrate how the recommendations are being implemented.

Where indicated, the module also refers to the European Prison Rules and to reports from the European Committee for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment (hereafter abbreviated as CPT).

The aim of this module is:

- to improve your awareness of issues in the treatment and management of foreign prisoners.
- to focus on promoting the good treatment and management of foreign prisoners in general
- to help you to create a positive climate in prisons by reducing feelings of discrimination, grievance and unfair treatment amongst this group.

A positive climate for foreign prisoners can help to reduce the influences which encourage radicalisation.

Online course duration is 6-12 hrs More if reviewing links

Self-learning

Tutored course



For the Partner Institution

For the HELP Secretariat

**In the
making...**



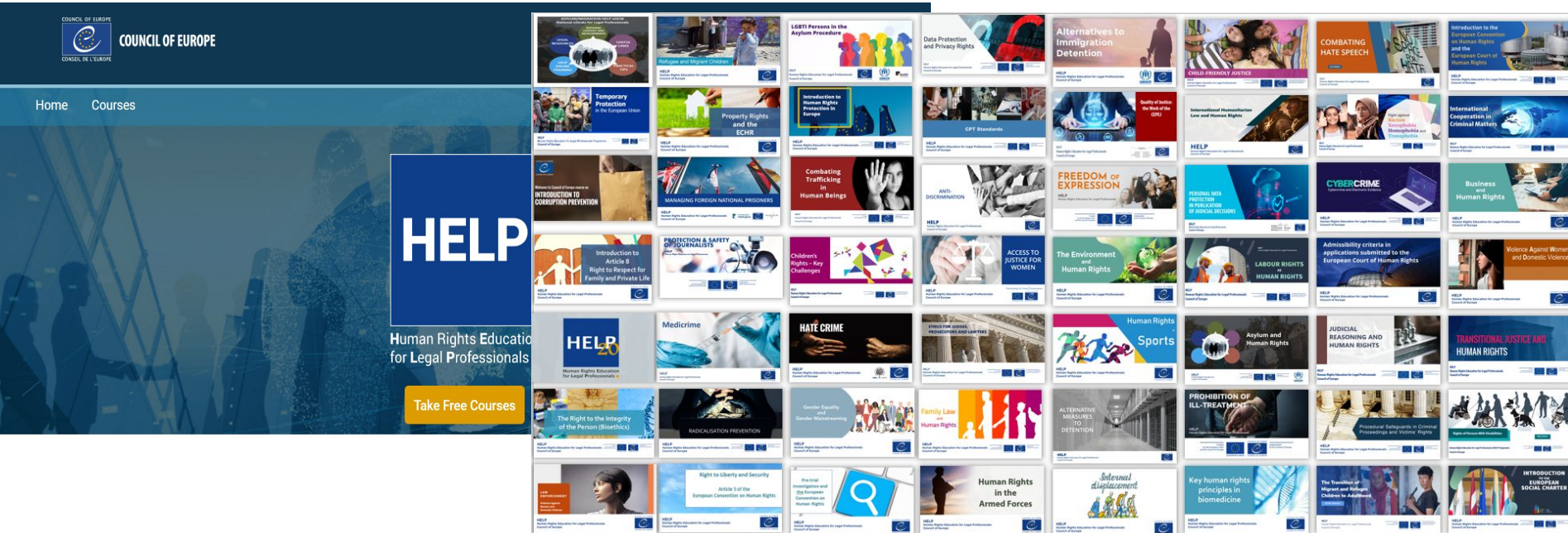
NEW courses

- **Mental Health and Human Rights**
- **Combating sexual exploitation of children (CoE Lanzarote Convention)**
- **Deportation of Children during Armed Conflicts**
- **Human Rights and the Use of Drugs (Pompidou Group)**

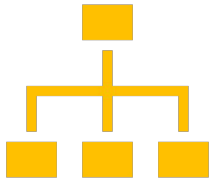
UPDATES

- **Antidiscrimination**

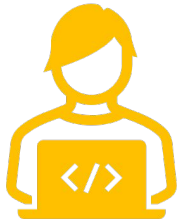
HELP courses: Self-learning



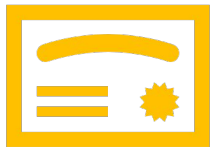
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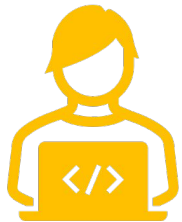


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HELP courses: Self-learning



**>1000 HELP tutored
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**40,000+ legal
professionals enrolled in
TUTORED COURSES
...plus 13,000+ students**



**720,000+ learning
hours for legal
professionals only**

Methodology: Good practices/success stories

**Integration of HELP
courses in training
curricula**

**Launches
completely
organised by
partners**

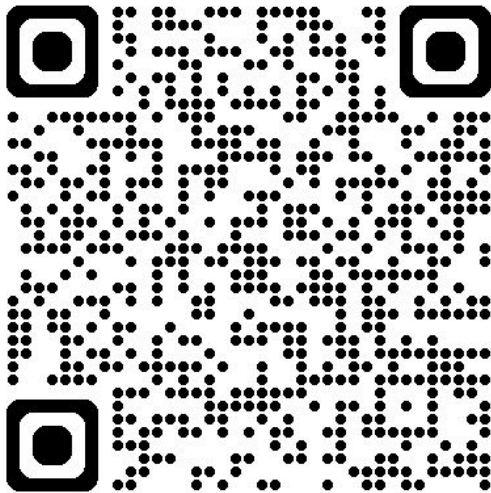


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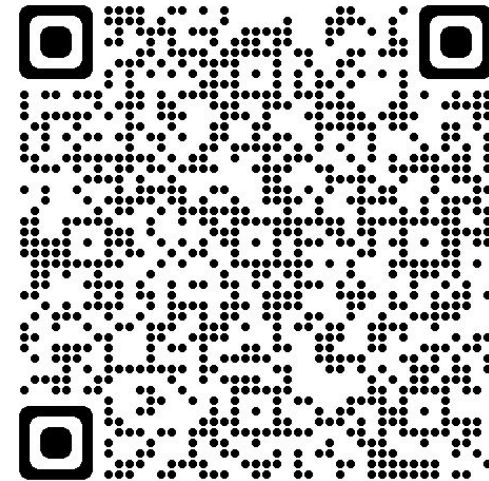
**Transfer of HELP
courses to JTI/BA
e-learning platforms**

HELP in Universities

CoE HELP Annual



CoE HELP Catalogue of online courses



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HELP

Good training for good judgments!

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